

Tokyo English Language Teaching Convention

	3rd floor		4th floor					5th floor				
	335	336	411	412	413	423	425	511	512	513	523	525
	<i>JALT - Life Long Learning Sig</i>			<i>Filipino English Teachers in Japan - Global</i>	<i>Tokyo Association of International Preschools</i>		<i>JALT - School Owners SIG</i>				<i>Tryalogue Education</i>	
10:00 to 10:45	Sachiko Nakagome How to effectively use lifelong learning courses	Jeffrey L. McEntire, Jorge L. Ulloa Dynamics and Teacher Leadership -Effective practices associated with leadership roles of lecturers in Japanese universities.	Mary Nobuoka Putting PERMA into practice in the language classroom	Hilda Terauchi Let's make English FUN! Using Canva and online tools for Japanese elementary students	Tammy Dang-Le Sam Alatiit, Yuna Imasaka Inquiry-based learning in lower primary: Fostering engagement & critical thinking	Leander S. Hughes AI and other technologies in the classroom	Nena Nikolic-Hosonaka Young learners' aesthetic response to stories	Peter Lackner How to hire more and better teachers	Midori Nakajima Second language acquisition in the Japanese brain	Mike Russell Effectively teaching large low-level university classes	Yukari Takahashi TBLT project: "Create your own kingdom"	Samuel Koranteng Structures and strategies for an active learning classroom
11:15 to 12:00	Joseph Dias Incorporating service learning into an ELT curriculum	Martin Pauly Sign language - A tool in your teaching toolbox	David Paul Building up students' ability to discuss a wide range of topics	Ailyn Dimalanta-Nepomuceno Using PowerPoint (ClassPoint)	Emily Donkin Behaviour management in preschool classrooms	Marco Brazil Everybody Up for a memorable and active English class	Chadi Dubois Open a fancy cafe, get free sweets and free marketing for your school	Scott Crowe Get kids speaking naturally and writing fun story journals by gr.3/4	Ryan Hagglund Engaging learners: Creating meaningful classroom interactions	Rob Russell, Geoff England The emotionally intelligent language classroom	Jo Ando The 21st century young learner-classroom - Learner-centered teaching tips	Bobby H. Nawbary Implementing strategy based instruction for promoting autonomy in pre-academic ESL students
Lunch												
1:00 to 1:45	Selena Hoy, Richard Okuno Mental health support and resources in Japan	Janna Tolentino Krous Challenges and rewards: Teaching a foreign language to senior adults in Japan	Greg Crawford, BJ Bulmer Little Monsters: The complete kindergarten course!	Maria Theresa Roy Personalized learning activities	Robin Coe Connect and guide - Building better relationships with children	Nick DiNunzio Teaching listening to low level learners	Eliza Chifu Starting up a new English school and the strategy behind	Katie Kato Make it personal: Everyone loves talking about themselves, your students included!	Chadi Dubois Bring your class alive!	Perry Wilson Super Switch, the card game series, plus overview of materials	Jo Ando Putting your students first! Motivate your students to communicate	Erlinda Ponce Isomura iLearning Academy LMS Platform: An innovative way of teaching English
2:15 to 3:00	Mariana Oana Senda The classes they remember: Skits, role-plays, and the brain's secrets	Asia Dobbs, Miki Tanaka English proficiency and its influence on dating and marriage values (JALT LLL Sig)	Adam Kardos Stop Just teaching English; Change lives	Jennifer Cerdan Maximizing ALT's role	Malcolm Harding Unlocking potential: Early English assessment for EAL learners	David Paul An exciting development for teachers of children - A new edition of 'Finding Out'	Cody Strong Importance of English education in after school care	Deborah Grow Songs and familiar concepts make learning English easy and fun!	Theron Muller Careers in English language training (The General Union)	Jim Smiley Culture and learning: Navigating East-West pedagogic landscapes	Matthew de Wilde Classroom opportunities for students to genuinely use English	Nicholas Miyazaki Eliciting expression: Methods to encourage student expressive ability
3:30 to 4:15	Chiyuki Yanase Enhancing learner wellbeing in the language classroom	James Underwood The keys to self-directed learning: Plan, do, check, act (JALT LLL Sig)	Jeff Hodsdon The more you play! The more you learn! Easy fun learning games for the EFL classroom	Janeth Nuguid Special education needs in Japanese public school	Sean Tait, Nobuhito Koike Music tips for early years classrooms	Peter Lackner Get a (beter) job in Japan	Junpei Tamura Your website: Personalized improvement strategies for you	Scott Crowe Super fun kindergarten classes and planning that help build your business	Fred Ramos Active learning: TPR command cctivity (The General Union)	Kaj Schwermer, Junko Tasaki Finding out about Finding Out: A case study	Nena Nikolic-Hosonaka Practical and timely English textbooks	Ted Quock Mistakes, for both better and worse
4:45 to 5:30	Ashley Ford, Kinsella Valies, Rhea Metituk The reel challenge	Michael Y. Yap Inclusive language classroom attempts: An EFL teacher's experience (JALT LLL Sig)	Pieter Van Leuven A free reading and music program	Marilyn A. Sawamoto Adaptable activities to young learners of different levels and class size	Wen Feri Performing art activities for kids (Visual storytelling, songs & mini skits)	Adriana Estevez Leveth Jackson Critical thinking Assessment in Japanese universities: Teachers' views	School Owners Forum	Tomoko Kikuchi CLIL materials for elementary school English and post-use evaluation	Theron Muller, Fred Ramos Experiences in & benefits of joining the General Union (The General Union)	Kevin Demme Boosting your students' language power with English word roots	Allyssa Fuller Unleashing student expression: Implementing research-based PBL projects in the ESL classroom	Larry Dupleich Teaching English from a coaching perspective