

Tokyo English Language Teaching Convention

Sunday February 8th

	3rd floor		4th floor					5th floor				
	335	336	411	412	413	423	425	511	512	513	523	525
	<i>JALT - Life Long Learning Sig</i>					<i>JALT - Accessibility in Language Learning Sig</i>	<i>Independent Owners and Teachers</i>	<i>Filipino English Teachers in Japan - Globa</i>	<i>Tokyo Association of International Preschools</i>			
10:00 to 10:45		Cecil Burton How to support children with special needs in the classroom and at home	Pablo Lozada High-impact instruction for diverse learners: differentiation & peer learning	Tomoko Kikuchi L1 and L2 communication skills of elementary school children	Peter Cassidy PYP: Perspectives for young learner program leaders	Andrew Reimann Michiyo Okawa From silence to spotlight: Accessibility through performance	Guy Naftalin Going from a one-man band to a team	Leah Lacsina Storytelling that works: How non-native teachers can bring English stories to life	Ludovica Molinari Raising children, shaping society: The educator's role in peace education	Daniel G. Dusza AI prompting 101 for detecting, assessing, and assisting learning	Peter Lackner How to hire more and better teachers	Roberto Soto Prado Let's talk business: Practical and engaging job application simulation
11:15 to 12:00	Timothy Ang The teacher wears no clothes: performance over pedagogy	Jim Smiley Pedagogising: Combining the best of both worlds	Rival Valcin Educating for renewal: Linking rural revitalization and Ggobal engagement in Japan	David Paul Solving key issues we face when teaching Japanese children	Jimmy Tetuanui Empowering flash-cards	Michael Y. Yap Access to progress: inclusive teaching in JHS and HS EFL classes	Scott Crowe 2nd Wind: Starting, reinventing or refreshing your school at any stage	Shinichi Hirata Thriving as a non-native ALT: lessons from the Japanese classroom	Emily Donkin Creating engaging learning environments	Jo Ando The four strands in action: Balanced lessons for kids	Mike Russell Effectively teaching large low-level university classes	Janna Tolentino Krous Beyond silent reading: Practical ways to use extensive reading in EFL classrooms
Lunch												
1:00 to 1:45	Chiyuki Yanase Cultivating happier learners: Practical WOOP strategies for the language classroom	Robin Sneath AI tools to assist students with research, collaboration, and more!	Ken Ikeda, Momoka Ito, Shiori Kyoso, Yuuna Sakaki Helping teachers and students rewrite with the NGSL text profiler	Scott Crowe From stories to imaginative play	Marco A. Brazil Everybody Up and teach with a SMILE	A. Reimann, Natsuki Suzuki, Ryota Moriya, C. Takasugi, Mike Yap Exploring issues in accessible language learning	Junpei Tamura Adam Kardos Growing a school discussion on student recruitment and retention	Ronelle Montano Endaya Using S.T.E.M. strategies To enhance students' global perspectives	Dale Berry Forest school: Why & how to start	Larry Decker Task based learning for beginner learners	Peter Lackner Get a (better) job in Japan	Malcolm Harding Building a culture of growth: Practical ways to motivate teachers
2:15 to 3:00	Royanne Doi Mental health support in Japan	Robert McLaughlin Merging essay writing with presentations: Reinforcing and internalizing learning	Adam Kardos Coaching for Eiken and life skills	David Paul Maintaining educational ideals and opposing business values	Greg Crawford BJ Bulmer Everything you need for successful kindergarten classes	Natsuki Suzuki What do students need? Reflections from elementary to university	Jared Maier, Samuel Marinelli Growing a school from small to medium	Virgilio Peralta Credibility and confidence:Turning your "non-native" identity into a professional strength	Allison Tong Fingerplays and puppetry to support language development	Ryan Hagglund Games and how we do them	Larry Dupleich The importance of teaching English from a coaching perspective	Joseph Poulshock How to teach language with story logic
3:30 to 4:15	Joseph Dias An introduction to the world of intercultural simulations	Theron Muller Careers in English language teaching (General Union)	Allyssa Fuller Let's talk! Maximizing speaking with minimal time for young learners	Scott Crowe Two (language) targets with one stone	Leon Butchers Utilizing games For fun and effective EFL lessons	Catherine Takasugi A closer look at school refusal in Japan	Sarah Takizawa Effective flyer marketing strategies for new students	Jessabel Tenedero Building your own eikaiwa: A non-native teacher's path to entrepreneurship in Japan	Makiko Kuroda When art sparks words: How process art encourages children's expression	Chadi Dubois Children helping children: Step In my shoes	Daniel Hooper Building classroom partnerships through action logs	Marge Joseph Sardo Doodles to definitions: Visual vocabulary strategies for secondary English classroom
4:45 to 5:30	Mariana Oana Senda The peer effect: Unlocking the social brain for powerful English learning	Ted Quock SVO? How about the opposite?	Rob Russell Wizards and the Bard: Shakespeare's Influence on Harry Potter stories	Todd Phillips Pointify your classroom! Simple systems that boost motivation—especially for students who struggle to stay engaged.	Christopher Saarna 10 classroom games for high school and university students	Shaun John Anthony Bucknole Natsuki Suzuki From inner calm to classroom connection	Owners Forum Independent owners and teachers	Aurora Dobashi FETJ global open forum: Supporting non-native English teachers in Japan	Divya Marie Kato Visual literacy 101: 8 superpowers that supercharge dialogue	Mehedi Kayser Pabitra Use of emerging technologies for language	Zack Lubbers Project based business English speaking and listening course	