

Tokyo English Language Teaching Convention

Sunday February 8th

	3rd floor		4th floor					5th floor				
	335	336	411	412	413	423	425	511	512	513	523	525
	JALT - Life Long Learning Sig					JALT - Accessibility in Language Learning Sig	Independent Owners and Teachers	Filipino English Teachers in Japan - Globa	Tokyo Association of International Preschools			
10:00 to 10:45	Cecil Burton	Pablo Lozada	Tomoko Kikuchi	Peter Cassidy	Andrew Reimann Michiyo Okawa	Guy Naftalin	Leah Lacsina	Ludovica Molinari	Daniel G. Dusza	Peter Lackner	Roberto Soto Prado	
	How to support children with special needs in the classroom and at home	High-impact instruction for diverse learners: differentiation & peer learning	L1 and L2 communication skills of elementary school children	PYP: Perspectives for young learner program leaders	From silence to spotlight: Accessibility through performance	Going from a one-man band to a team	Storytelling that works: How non-native teachers can bring English stories to life	Raising children, shaping society: The educator's role in peace education	AI prompting 101 for detecting, assessing, and assisting learning	How to hire more and better teachers	Let's talk business: Practical and engaging job application simulation	
11:15 to 12:00	Timothy Ang	Jim Smiley	Rival Valcin	David Paul	Jimmy Tetuanui	Michael Y. Yap	Scott Crowe	Shinichi Hirata	Emily Donkin	Jo Ando	Mike Russell	Janna Tolentino Krous
	The teacher wears no clothes: performance over pedagogy	Pedagogising: Combining the best of both worlds	Educating for renewal: Linking rural revitalization and Global engagement in Japan	Solving key issues we face when teaching Japanese children	Empowering flash-cards	Access to progress: inclusive teaching in JHS and HS EFL classes	2nd Wind: Starting, reinventing or refreshing your school at any stage	Thriving as a non-native ALT: lessons from the Japanese classroom	Creating engaging learning environments	The four strands in action: Balanced lessons for kids	Effectively teaching large low-level university classes	Beyond silent reading: Practical ways to use extensive reading in EFL classrooms
Lunch												
1:00 to 1:45	Chiyuki Yanase	Robin Sneath	Ken Ikeda, Momoka Ito, Shiori Kyoso, Yuuna Sakaki	Scott Crowe	Marco A. Brazil	A. Reimann, Natsuki Suzuki, Ryota Moriya, C. Takasugi, Mike Yap	Junpei Tamura Adam Kardos	Ronelle Montano Endaya	Dale Berry	Larry Decker	Peter Lackner	Malcolm Harding
	Cultivating happier learners: Practical WOOP strategies for the language classroom	AI tools to assist students with research, collaboration, and more!	Helping teachers and students rewrite with the NGSL text profiler	From stories to imaginative play	Everybody Up and teach with a SMILE	Exploring issues in accessible language learning	Growing a school discussion on student recruitment and retention	Using S.T.E.M. strategies To enhance students' global perspectives	Forest school: Why & how to start	Task based learning for beginner learners	Get a (better) job in Japan	Building a culture of growth: Practical ways to motivate teachers
2:15 to 3:00	Royanne Doi	Robert McLaughlin	Adam Kardos	David Paul	Greg Crawford BJ Bulmer	Natsuki Suzuki	Jared Maier, Samuel Marinelli	Virgilio Peralta	Allison Tong	Ryan Hagglund	Larry Dupleich	Joseph Poulshock
	Mental health support in Japan	Merging essay writing with presentations: Reinforcing and internalizing learning	Coaching for Eiken and life skills	Maintaining educational ideals and opposing business values	Everything you need for successful kindergarten classes	What do students need? Reflections from elementary to university	Growing a school from small to medium	Credibility and confidence: Turning your "non-native" identity into a professional strength	Fingerplays and puppetry to support language development	Games and how we do them	The importance of teaching English from a coaching perspective	How to teach language with story logic
3:30 to 4:15	Joseph Dias	Theron Muller	Allyssa Fuller	Scott Crowe	Leon Butchers	Catherine Takasugi	Sarah Takizawa	Jessabel Tenedero	Makiko Kuroda	Chadi Dubois	Daniel Hooper	Marge Joseph Sardo
	An introduction to the world of inter-cultural simulations	Careers in English language teaching (General Union)	Let's talk! Maximizing speaking with minimal time for young learners	Two (language) targets with one stone	Utilizing games For fun and effective EFL lessons	A closer look at school refusal in Japan	Effective flyer marketing strategies for new students	Building your own eikaiwa: A non-native teacher's path to entrepreneurship in Japan	When art sparks words: How process art encourages children's expression	Children helping children: Step In my shoes	Building classroom partnerships through action logs	Doodles to definitions: Visual vocabulary strategies for secondary English classroom
4:45 to 5:30	Mariana Oana Senda	Ted Quock	Rob Russell	Todd Phillips	Christopher Saarna	Shaun John Anthony Buc-knole Natsuki Suzuki	Owners Forum	Aurora Dobashi	Divya Marie Kato	Mehedi Kayser Pabitra	Zack Lubbers	
	The peer effect: Unlocking the social brain for powerful English learning	SVO? How about the opposite?	Wizards and the Bard: Shakespeare's Influence on Harry Potter stories	Pointify your classroom! Simple systems that boost motivation—especially for students who struggle to stay engaged.	10 classroom games for high school and university students	From inner calm to classroom connection	Independent owners and teachers	FETJ global open forum: Supporting non-native English teachers in Japan	Visual literacy 101: 8 superpowers that supercharge dialogue	Use of emerging technologies for language	Project based business English speaking and listening course	